American History I Class Syllabus JESSE C. CARSON HIGH SCHOOL



Points of Emphasis:

- 1. The study of American History concentrates on understanding cause and effect relationships.
- 2. Analyze movements and events, to develop a time-line in history spanning from colonization to 1900.
- 3. To create individual presentations on assigned topics.
- 4. To learn through using primary sources.
- 5. To learn through using hands on activities and technology to involve the student in the learning process.
- 6. Work collaboratively to solve problems.
- 7. Purchase Jason Adams Notes ASAP for \$10.00 DUE: Wednesday, September 5, 2012
- 8. Re-take ALL low test grades!

Absentee Policy

All students who are absent from school are responsible for making up all work including taking tests, doing projects and getting the notes the student missed. A test must be taken within one week from the date of their return to school or it will result in a zero. Students should talk to me BEFORE class begins to get all missed assignments and papers Do not wait until class begins to get these missed assignments. DO NOT LET YOURSELF GET BEHIND!!

NOTEBOOK!

All students will keep a Digital Notebook on Evernote and will divide their notebook into <u>six sections/units</u>. Those sections are:

- 1. Obedient Servants
- 2. Rebellion to Revolution
- 3. The American Experience
- 4. Division, Expansion, and Reform
- 5. A House Divided
- 6. Reconstructing America

Also included in the notebook is the ongoing timeline created during each lesson/unit.

Each section should have all appropriate Jason Adams notes, handouts, and completed work within it. This notebook counts as a <u>TEST GRADE</u> each time it is collected and checked. It will be graded according to neatness, organization, and quantity. This notebook will be checked at a one-day notice.

Homework

Homework will appear on the board. The student should make every effort to write down any assignment. Also, be prepared to complete reading assignments on a **daily** basis.

Kev Vocabulary

All students will be given vocabulary terms daily. These terms may be used to summarize or introduce a lesson. These terms may also be used to study and prepare for a test.

Tardy Policy

Tardiness will not be tolerated. Students must <u>be in their assigned seats</u> working on the question of the day, key vocabulary for the day, or other assigned activities. I will strictly follow the schools policy regarding a student who is tardy.

Bathroom Breaks

Each student is only allowed three bathroom breaks per quarter and is required to have their planner in order to be in the hallway during instruction.

Grading Scale

Be Prepared EVERYDAY!!

Students should bring all needed paper, sharpened pencils, pens, notebook, and book to class EVERYDAY!!!

**All tests may be RE-TAKEN within one week of first taking the test for a new grade. The highest possible retake grade will be an 85. All re-taken tests must be taken before or after school. Talk to me!!!!!!!!!

American History I (American Vision) Course Calendar Fall 2012

Textbook Pages	UNIT TOPICS	Test Date
Pg. 1-63	Obedient Servants Native Cultures Exploration/Colonization Colonial Society French and Indian War	September 7 th
Pg. 64-150	Rebellion to Revolution Taxation and Rebellion Revolutionary War Articles of Confederation Constitutional Convention	September 21 st
Pg. 150-229	The American Experiment Federalist Era Jeffersonian Era War of 1812 Nationalism Sectionalism Jacksonian Era	October 12 th
Pg. 230-280	Division, Expansion, and Reform Reform Americanization of Literature and Art Manifest Destiny/ War with Mexico	September 26 th
Pg. 282-353	A House Divided Slavery and Westward Expansion Causes of Civil War Civil War	November 9 th
Pg. 354-485	Reconstructing America Reconstruction The West, Railroad, Farmer Gilded Age Industrialization Urbanization	December 7th
	Review	December 10-21st
	Final Exam (MSL)	TBA